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**МЕТОДИЧЕСКИЕ УКАЗАНИЯ ПО АКТИВАЦИИ
САМОСТОЯТЕЛЬНОЙ ДЕЯТЕЛЬНОСТИ СТУДЕНТОВ,
НАЧИНАЮЩИХ ИЗУЧЕНИЕ АНГЛИЙСКОГО ЯЗЫКА**

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ФГБОУ ВО «Южно-Уральский государственный аграрный
университет»

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Методические указания для студентов I и II курсов

Модуль I

Челябинск
2017

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Методические указания предназначены для обучения студентов I и II курсов дневного отделения, начинающих изучение английского языка всех специальностей неязыковых вузов.

Данные методические указания содержат материалы для разговорных тем, диалогов и лексико-грамматических упражнений, которые служат основой для формирования общекультурной и профессиональной компетенций, являющихся основой межкультурной коммуникации. Познавательный характер текстов и гибкая система упражнений направлены на интеллектуальное и творческое развитие личности.

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INTRODUCTION

Среди ранжированных требований, предъявляемых к качеству подготовки специалиста, в настоящее время особое место занимают экстрафункциональные компетенции, наряду с собственно профессиональными знаниями, умениями и навыками. Поэтому цель данных методических указаний заключается в формировании у студентов общекультурных и профессиональных компетенций, необходимых специалистам для осуществления межкультурной коммуникации в профессиональной среде.

Настоящие методические указания предназначены для студентов неязыковых вузов, начинающих изучение английского языка или имеющих недостаточные знания в результате изучения английского языка в средней школе и составлены в соответствии с требованиями программы по дисциплине «Иностранный язык» для студентов I и II курсов.

При организации учебного материала авторы ставили целью повторение и обобщение основных грамматических тем и лексики, пройденных в средней школе, а также углубленное изучение тех грамматических и лексических явлений, которые необходимы будущим специалистам для осуществления межкультурной коммуникации в профессиональной среде.

Методические указания состоят из 6 уроков и 5 модулей. Основой каждого урока являются тексты, объединенные общей тематикой, затем следуют вопросы к тексту, список активной лексики и упражнения, направленные на активацию самостоятельной работы студентов.

Упражнения к каждому уроку разбиты на 2 группы: 1) лексико-грамматические упражнения; 2) упражнения для развития навыков устной речи. При этом авторы следуют принципу постепенного усложнения как текстов, так и заданий. Обширная тематика и большое количество текстов, заданий к ним и упражнений дают возможность преподавателю варьировать работу в зависимости от уровня подготовки группы и давать индивидуальные задания студентам.

Методические указания обеспечивают практическое овладение английским языком как средством общения, формируют у студентов межкультурную коммуникативную компетенцию.

UNIT 1

ABOUT MYSELF. My Family

Topics for discussions: About myself. About my family. Family duties. Family traditions.

Grammar: Verbs to be, to have (got) в the Present Simple (Indefinite) Tense.

Dialogue: Getting acquainted. My family.

I. Прочитайте и переведите текст на русский язык, используя список слов.

About Myself

First of all, let me introduce myself. My name is Peter Ivanov. I'm seventeen years old. I'm at university. I am in the first year. There are two more kids in the family besides me — my elder brother Oleg and my younger sister Maria. Oleg is twenty-one, he goes to university and he is going to be a dentist. Maria is only twelve, she is a schoolgirl. I forgot to mention one more member of our family. It's our favorite pet Tim by name. My parents are not old at all. My Mum is forty, she works for a newspaper. My Dad is forty-four; he is an engineer in computers. My parents love their jobs very much. I'm doing quite well at university. My parents are proud of me. I go in for sports, I play basket-ball. In summer time I like yachting and windsurfing. I take part in different basket-ball competitions. I want to be an engineer. My grandparents are already retired. They like gardening and spend all their time growing fruit and vegetables.

Vocabulary

Let me introduce myself – Позвольте мне представиться.	to go to university (school) – учиться в университете (школе)
I am 17 (years old) – Мне 17 (лет).	dentist – дантист
name – имя	engineer инженер
kid – ребенок	to be going to – собираться делать
	pet – домашний питомец

schoolgirl (boy) – школьница (школьник)	windsurfing – виндсерфинг
parents – родители	to take (took, taken) part in – принимать участие
job – работа	competition – соревнование
to do well at – хорошо успевать	to be retired – быть в отставке (на пенсии)
to be proud of – гордиться	gardening - садоводство
to go in for – заниматься	to grow (grew, grown)– расти, выращивать
to forget (forgot, forgotten) – забывать	fruit – фрукты
to mention – упоминать	vegetables – овощи
to play basketball – играть в баскетбол	
yachting – парусный спорт	

II. Ответьте на вопросы .

1. Does Peter go to school or university? 2. What year is he in? 3. How old are his parents? 4. Is he the only kid in the family? 5. Does he have a pet? 6. Has he got grandparents? 7. Does he go in for sports? 8. Does he like reading?

III. Прочитайте текст и вставьте пропущенные слова из списка:

Russia, my aunt and my uncle, her, have got, are, woman, father, his, is, she, has got, my.

My family

My family is large. I have got a mother, a father, a grandmother, a grandfather, a brother and a sister. We are from.... My mother is a kind, nice.... Her name is Olga. She is thirty-nine. She is a teacher. My ...is an engineer. ... name is Oleg. He is forty-two. My mother and my father ... two sons and a daughter. My name is Pete. I am a student. I am going to be an engineer. My brother is twelve. His name ...Mike. He is a pupil too. He wants to be a driver. My sister is not a pupil. ... is a nice little girl. She is five. ...name is Helen. My mother ...her parents. They ... my grandmother and my grandfather. My grandfather is fifty-six. He is a worker. ... grandmother is fifty-four. She is a doctor. My father has got a sister and a brother.

They are.... My aunt is a doctor and my uncle is a pilot. My family is friendly. I love my family!

IV. Ответьте на вопросы, составьте тему «Моя семья» и расскажите ее.

1. What is your name? 2. How old are you? 3. Are you a student? 4. Have you got a family? 5. Is your family large or small? 6. How many are you in the family? 7. Have you got brothers or sisters? 8. What is your mother's (father's) name? 9. How old is she (he)? 10. What's her (his) job? 11. Have you got grandparents? 12. Are they retired? 13. What do you like doing in your free time? 14. Do you spend your weekends with your family or your friends? 15. Have you got a pet?

V. Прочитайте и переведите диалог, используя список слов. Выучите диалог и расскажите его.

Meet my family

John: Hello, Jake. I want you to meet my family. They are coming on Monday.

Jake: Really? It's so nice. Is your family large?

John: Well, actually, not large. I have got a mother, a father and a brother.

Jake: That's great!

John: And I have also got parents, a father and a mother.

Jake: Do they live with you, in London?

John: No. By the way, they have a house in Brighton. They are not very old.

Jake: As far as I know, you have a brother, too.

John: In fact, a brother and a sister.

Jake: A large family, really!

John: My brother lives in the USA. He is young, and he works there. His wife lives with him, and they have children. My sister lives in Africa. Her husband is a Canadian. He is from Ottawa.

Jake: And are they all coming on Monday, too?

John: Yes, they are.

Vocabulary

to meet (met) – знакомиться

Really? – Неужели?

to come (came, come) – приходиться

actually – действительно

live – жить

by the way – между прочим

as far as I know – насколько я знаю

too – тоже

the USA – США

Africa – Африка

wife – жена

husband – муж

Canada – Канада

Canadian – канадец

Ottawa – Оттава

VI. Составьте диалог о своей семье, используя образец в упражнении V и расскажите его.

VII. Прочитайте и переведите текст, используя список слов.

Meet Roberta Tomlinson

I'm from Glasgow, in Scotland, and I'm forty-three years old. I'm married, and my husband's name is Andrew. He's a teacher in a school for blind children. We have three children – two boys and a girl. I have two brothers. They still live in Scotland.

I'm a Member of Parliament, so I work in London for part of the week and in Scotland for the rest. I enjoy my work very much. I like it because I meet a lot of people and it is my job to help them. I work about fifty or sixty hours a week.

We have a flat in London, but my home is Glasgow, and we have a large house there. There are about twelve rooms, and the house is like a hotel. So many people come and go! We have a garden where we grow fruit and vegetables.

Well, I have very little free time, but when I can, I like having friends for dinner. We sit, eat drink and talk for hours! I also enjoy the theatre, and I love the Edinburgh festival, which takes place in August. I like all kinds of music but especially folk music.

Vocabulary

blind – слепой

to be married – быть женатым
(замужем)

child (children) – ребенок (дети)

Scotland – Шотландия

to go (went, gone) – идти

Member of Parliament (MP) – член
Парламента

house – дом

flat – квартира

like – как

rest – остаток

part – часть

folk – народный

especially – особенно

VIII. Дополните вопросы или ответы в интервью в Roberta Tomlinson.

A. What's your name?

B. Roberta Tomlinson.

A. Will you spell it, please?

B.....

A. Where are you from?

B

A.....

B. I'm forty-three.

A. Are you married?

B

A?

B. Andrew.

A. What does your husband do?

B.....?

A. Do you have any children?

B.....

A.....?

B. Yes, I have two brothers.

A. Do you enjoy your work?

B.....

A.....?

B. Because I meet a lot of people.

A. Where do you live?

B.....

A. Do you have a garden?

B.....

A. What do you like to do in your free time?

B. Having friends for dinner, going to the theatre, and listening to music.

IX. Прочитайте, переведите диалог; составьте собственный диалог по образцу и расскажите его.

A. Good morning, madam. Can I help you?

B. Yes, please. I'd like to join the tennis club.

A. Certainly, madam. What's your name?

B. Mavis Steed.

A. Can you spell it, please?

B. Yes, of course. M-A-V-I-S S-T-DOUBLE E-D.

A. And how old are you?

B. I'm thirty-two years old.

A. Right. What's your home address?

B. 7, Green Street.

A. Thanks. And your telephone number?

B. 720644.

A. Thank you, Ms. Steed. Here's your card. Please, sign it.

X. Составьте диалог «Знакомство», используя следующие фразы и предложения и расскажите его.

1. Hello! (Hi! Good morning! Good afternoon! Good evening!)

2. What's your name?

3. How are you?

4. Fine, thanks.

5. Nice to meet you. (It is a pleasure to meet you).

6. What's your job?

7. I'm a first (second) year student. I am a student of the same university.

8. Where are you from?

9. Where do you live?

10. What's your address?

11. My address is 52, Lenin Avenue, apartment 65.

12. What's your telephone number?

13. Have you got a family?

14. What's your hobby?

12. See you soon (later, on Monday).

Grammar Exercises

Спряжение глагола to be в Present Simple (Indefinite)

Положительные формы		Отрицательные формы			Вопросительные формы
I am	I'm	I am not	I'm not	-	Am I?
He is	He's	He is not	He's not	He isn't	Is he?
She is	She's	She is not	She's not	She isn't	Is she?
It is	It's	It is not	It's not	It isn't	Is it?
We are	We're	We are not	We're not	We aren't	Are we?
You are	You're	You are not	You're not	You aren't	Are you?
They are	They're	They are not	They're not	They aren't	Are they?

XI. Напишите короткие формы (she's/we aren't etc.).

1. He is.....
2. He is not.....
3. She is not.....
4. I am not
5. They are
6. It is.....
7. You are not.....
8. We are

XII. Напишите полные формы (she is/we are not etc.).

1. We aren't.....
2. You're.....
3. It isn't.....
4. We're.....
5. I'm.....
6. They aren't
7. They're
8. She's.....

9. You're not.....

10. It's.....

XIII. Вставьте am, is или are.

1. The weather ... very nice today. 2. This castle ... one thousand years old. 3. I ... not tired. 4. This case ... very heavy. 5. My brother and I ... good tennis players. 6. These cases ... very heavy. 7. The dog ... asleep. 8. Ann ... at home but her children ... at school. 9. Look! There ... Carol. 10. I ... hot. Can you open the window, please? 11 I ... a student. 12. My sister ... an architect.

XIV. Напишите полные предложения, используя фразы в скобках и глаголы am/is/are.

1. (my shoes very dirty) My shoes are very dirty.
2. (my bed very comfortable) My
3. (your cigarettes in your bag)
4. (I not very happy today)
5. (this restaurant very expensive)
6. (the shops not open today)
7. (Mr Kelly's daughter six years old)
8. (the houses in this street very old)
9. (the examination not difficult).....
10. (those flowers very beautiful)

XV. Напишите положительные или отрицательные предложения.

Используйте am/am not/is/isn't/are/aren't.

1. (Paris/the capital of France) Paris.....
2. (I/interested in football) I
3. (I/hungry) I
4. (it/warm today) It.....
5. (Rome/in Spain) Rome
6. (I/afraid of dogs) I
7. (my hands/cold) My
8. (Canada/a very big country).....

9. (the Amazon/in Africa)
10. (diamonds/cheap)
11. (motor-racing/a dangerous sport).....
12. (cats/big animals)

XVI. Напишите вопросы, используя слова в скобках и глаголы am/is/are.

1. (your mother at home?) Is your mother at home?
2. (your parents at home?)
3. (this hotel expensive?)
4. (you interested In art?)
5. (the shops open today?)
6. (the park open today?).....

XVII. Напишите вопросы с what/who/how/where/why. Используйте am/is/are.

1. (what color your car?).....
2. (where my key?).....
3. (where my socks?).....
4. (how old your father?).....
5. (what color his eyes?).....
6. (why John angry with me?)
7. (how much these shoes?).....
8. (who your favorite actor?)
9. (why you always late?).....

XVIII. Прочитайте вопросы и напишите положительные или отрицательные ответы (Yes, I am/No, I'm not etc.).

- | | |
|----------------------------------|-----------------------------|
| 1. Are you married? No, I'm not. | 6. Are your hands cold? ... |
| 2. Is it cold today? ... | 7. Are you hungry? ... |
| 3. Are you a teacher?... | 8. Is your father tall? ... |
| 4. Are you tired? ... | 9. Is it sunny? ... |
| 5. Is it dark now?... | |

XIX. Прочитайте и переведите текст, используя список слов.

My best friend

My best friend's name is Boris. He is 17 years old and he is a student too. He is in the first year at university. We made friends at school. Boris is very attractive. He is tall, slim and strong. He has got dark hair and brown eyes. Boris does well at university. He is especially good at History and English. He helps me to do my homework, explains to me when I don't understand something. He also takes part in different university competitions, concerts and parties. My friend's opinion is very important to me. I can discuss all my problems with him. He is very gentle, kind and modest. Boris is also a very patient and hardworking person. If something goes wrong, he anyway tries and doesn't give up. His interests are broad. He is interested in the history of ancient civilizations and architecture. He plays the guitar and likes drawing. We play in the same football team and we both like adventure stories. When we have free time, we go out together. Usually we invite our friends and go to the cinema. Sometimes I fall out with Boris but make peace with him right away. Boris is very reliable and honest person and at any moment I can rely on him.

Vocabulary

friend – друг	patient – терпеливый
to be in the first year – быть на первом курсе	hardworking – трудолюбивый
attractive – привлекательный	to give (gave, given) up – сдаваться
to make (made) friends – подружиться	broad – широкий
tall – высокий	adventure – приключение
slim – стройный	free – свободный
dark hair – темные волосы	to invite – приглашать
brown eyes – карие глаза	to fall (fell, fallen) out – ссориться
to explain – объяснять	to make (made) peace – мириться
to understand (understood) – понимать	to rely on – полагаться на
competition – соревнование	reliable – надежный
gentle – добрый, деликатный	honest – честный
kind – добрый	
modest – скромный	

XX. Ответьте на вопросы.

1. What is your friend's name? 2. How old is your friend? 3. Is he a first-year student? 4. Is he attractive? 5. Can you describe his appearance? 6. Does he do well at university? 7. What subjects is he especially good at? 8. What does he take part in? 9. Is your friend's opinion important to you? 10. Can you describe his character? 11. What is he interested in? 12. What does he do in his free time?

XXI. Скажите верны или неверны утверждения согласно содержанию текста.

1. We made friends at school. 2. He has got fair hair and blue eyes. 3. Boris does well at school. 4. My friend's opinion is very important to me. 5. Boris is not a very patient and hardworking person. 6. If something goes wrong, he anyway tries and doesn't give up. 8. His interests are narrow. 9. He plays the guitar and likes drawing. 10. When we have free time, we go out together.

XXII. Составьте рассказ о своем друге, используя текст и расскажите о нем.

My best friend's name is.... He (she) is ...years old and he (she) is a student too. He (she) is in the ...year at university. We made friends at.... He (she) is very attractive. He (she) is He (she) has got... hair and ... eyes. He (she) does well at university. He (she) is especially good at.... He (she) helps me to do my homework, explains to me when I don't understand something. He also takes part in My friend's opinion is very important to me. He is very gentle.... My friend is also a very patient and ... person. His (her) interests are broad. He (she) is interested in He (she) plays ... and likes We play in the same ... team and we both like ... stories. When we have free time, we go out together. Usually we invite our friends and go to the cinema. Sometimes I fall out with ... but make peace with him (her) right away. My friend is very reliable and at any moment I can rely on him (her).

Grammar Exercises

Спряжение глагола to have (got)

Утвердительная форма	Отрицательная форма	Вопросительная форма
----------------------	---------------------	----------------------

I have (got)	I haven't (got)	Have I (got)?
She has (got)	She hasn't (got)	Has she (got)?
He has (got)	He hasn't (got)	Has he (got)?
It has (got)	It hasn't (got)	Has it (got)?
We have (got)	We haven't (got)	Have we (got)?
You have (got)	You haven't (got)	Have you (got)?
They have (got)	They haven't (got)	Have they (got)?

XXIII. Напишите короткие формы (we've got/he hasn't got и т.д.).

- | | |
|-----------------------|-------------------------|
| 1. we have got..... | 4. it has not got..... |
| 2. they have got..... | 5. he has not got..... |
| 3. I have got..... | 6. she has not got..... |

XXIV. Напишите вопросы.

- (you/a camera?) .Have you got a camera?
- (you/a passport?)
- (your father/a car?)
- (Carol/many friends?)
- (Mr and Mrs Lewis/any children?)
- (how much money/you?)
- (what kind of car/John?)

XXV. Что имеют Ann и Jim? Что имеете вы? Посмотрите на информацию и напишите предложения о Ann, Jim and себе.

	Ann (she)	Jim (he)	you
a camera	no	yes	?
a bicycle	yes	no	?

black hair	no	no	?
brothers/ sisters	two brothers	one sister	?

- | | |
|--------------------------|----------------------------|
| 1. (Jim/a camera)..... | 7. (Ann/two brothers)..... |
| 2. (Jim/black hair)..... | 8. (Ann/a bicycle)..... |
| 3. (Jim/a sister)..... | 9. I..... |
| 4. (Jim/a bicycle)..... | 10. I..... |
| 5. (Ann/a camera)..... | 11. I..... |
| 6. (Ann/black hair)..... | 12. I..... |

XXVI. ВСТАВЬТЕ have got ('ve got), has got ('s got), haven't got или hasn't got.

1. They like animals. They ... three dogs and two cats.
2. Sarah ... a car. She goes everywhere by bicycle.
3. Everybody likes Tom. He ... a lot of friends.
4. Mr. and Mrs. Johnson ... two children, a boy and a girl.
5. An insect ... six legs.
6. I can't open the door. I ... a key.
7. Quick! Hurry! We ... much time.
8. What's wrong? I ... something in my eye.'
9. Ben doesn't read much. He ... many books.
10. It's a nice town. It ... a very nice shopping centre.
11. Alice is going to the dentist. She ... toothache.
12. Where's my newspaper? I don't know. I ... it.
13. Julia wants to go on holiday but she ... any money.
14. I'm not going to work today. I ... a bad cold.

ЛИТЕРАТУРА

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